

IDENTIFICATION AND EDUCATION UNDER SECTION 504

Definitions

504 team: A multi-disciplinary team convened to review the evaluation data in order to make placement decisions. The 504 team shall consist of a group of persons knowledgeable about the student, the meaning of evaluation data, and the placement options. (34 CFR 104.35) The student's parent/guardian shall be invited to participate.

The Governing Board recognizes the need to identify and evaluate children with disabilities in order to provide them with a free, appropriate public education. Under Section 504 of the federal Rehabilitation Act of 1973, individuals with a physical or mental impairment that substantially limits one or more major life activities, including learning, are eligible to receive services and aids designed to meet their needs as adequately as the needs of nondisabled students are met.

The Superintendent or designee shall establish screening and evaluation procedures to be used whenever there is reason to believe that a student has a disability that limits his/her ability to attend or function at school.

To evaluate the student's eligibility under Section 504, the Superintendent or designee shall convene a 504 team of professionals knowledgeable about the student's individual needs and school history, the meaning of evaluation data, and accommodation options. The student's parent/guardian shall be invited to participate on the 504 team.

If the student is found to have a disability that requires services under Section 504, the 504 team shall develop a written accommodation plan for the student. Upon reviewing the nature of the disability and how it affects the student's education, the 504 team shall determine what modifications and/or special services and aids are needed. The student shall be educated with nondisabled students to the maximum extent appropriate to the student's individual needs.

The 504 team shall provide the parent/guardian with a written copy of the accommodation plan and notice of procedural safeguards guaranteed by law.

(cf. 0410- Nondiscrimination in District Programs and Activities)

(cf. 0430 -Comprehensive Local Plan for Special Education)

(cf. 5141.24 -Specialized Health Care Service)

(cf. 5144.2 -Suspension and Expulsion/Due Process (Students with Disabilities)

Legal Reference:

EDUCATION CODE

49423.5 Specialized physical health care services

CODE OF REGULATIONS. TITLE 5

3051.12 Health and Nursing Services

IDENTIFICATION AND EDUCATION UNDER SECTION 504 (Continued)

UNITED STATES CODE. TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE. TITLE 29

794 Rehabilitation Act of 1973, Section 504

CODE OF FEDERAL REGULATIONS. TITLE 34

104.1-104.61 Nondiscrimination on the basis of handicap, especially

104.1 Purpose to effectuate Section 504 of the Rehabilitation Act of 1973

104.3 Definitions

104.33 Free appropriate public education

104.35 Evaluation and placement

104.36 Procedural safeguards

Policy

Adopted:

July 7, 1998

Policy

Reviewed:

September 28, 2010

Policy

Reviewed and Adopted: October 12, 2010

CULVER CITY UNIFIED SCHOOL DISTRICT

Culver City, California